**8BU5复习导学案**

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| **课题** | Unit 5 Save the endangered animals（复习） | | **课时安排** | 1课时 | |
| **学习目标** | 1、知识与技能: 复习巩固本单元词汇和语法  2、过程与方法: 自主复习，课堂巩固练习  3、情感、态度与价值观: 合作学习 | | | | |
| **学习重点** | 复习巩固本单元重点单词和句型；掌握句型（1）It is adjective for noun/ pronoun to + verb.（2）adjective + enough + to + verb.（3）It is + adjective + of + noun/ pronoun + to + verb.的正确用法 | | | | |
| **学习难点** | 正确运用重点词汇和语法 | | | | |
|  | **学案** | **导案** | | | **设计意图** |
| **课堂导入** | 全班朗读本单元单词和课文 | 检查学生发音和语音语调 | | | 复习单元单词发音 |
| **自主学习** | 根据课文关键词复述课文 | 给出课文关键词和句型 | | | 复习课文内容和单元话题 |
| **合作探究** | 1. 小组讨论关键词汇和句型用法  2.小组讨论回顾本单元语法——句型（1）It is adjective for noun/ pronoun to + verb.（2）adjective + enough + to + verb.（3）It is + adjective + of + noun/ pronoun + to + verb.的用法 | 1. PPT呈现关键词汇和句型：  词汇：birth, weigh, weight, population, rest, cruel, organization,  短语：a number of, on one’s own, cut down, high up in the mountain, at birth, close to  2. 呈现三个句型的语法知识框架 | | | 回顾关键词汇和句型的用法，以及语法知识点 |
| **展示交流** | 1. 小组代表讲解词汇用法和分析句子  2. 学生代表引领其他同学复习语法知识点 | 适当的引导并纠正错误 | | | 提供展示机会，并检查学生对词汇用法的记忆程度 |
| **巩固练习** | 一、根据首字母填空。  1. We’d better go to the c\_\_\_\_ parks for a walk.  2. It’s c\_\_\_\_\_\_\_ to kill the animals for their fur.  3. Her bag hangs over her s\_\_\_\_\_\_\_\_\_\_\_\_\_.  4Tom won a prize for good b\_\_\_\_\_\_ at school.  5.You can choose any food listed on the m\_\_\_.  二、.完成句子  1.对我们来说保持健康很重要。  It’s important for us to \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_.  2.人类必须停止砍伐森林。  Humans must stop \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ forest.  3.由于地震，许多人丧失了家园。  Because of the earthquake, many people \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_.  4. 这个小孩太矮以至于不能拿到桌上的苹果。  This kid is short get the apple on the desk.  5.这种动物在野生环境中能活多久？  How long can this kind of animal live ?  三、单选题  1.\_\_\_\_\_\_ is really hard \_\_\_\_\_\_\_ them to climb such a high mountain.  A. This, to B. It, to  C. This, for D. It, for  2. She’s not strong enough \_\_\_\_\_ walking up mountains.  A. to go B. going C. go D. went  3. Now the number of Chinese people working Africa \_\_\_\_\_\_ more than one million.  A.is B.are C.was D.were  4.-Dad, why must I stop \_\_\_\_\_\_ computer games? -For your health, my boy.  A.play B.to play  C.to playing D.playing  5.-\_\_\_\_\_\_ the population of China? -It’s about 1.3 billion.  A.What’s B.How many is  C.How much is D.How is | 核对答案 | | | 检测学生对本单元知识点的掌握和记忆程度 |
| **达标检测** | 完成英语周报的练习，并相互批改 | 核对答案 | | | 在练习中再次巩固知识点，并进一步检测 |
| **拓展延伸** | 独立完成课后作业 | 检查作业完成情况 | | | 查漏补缺 |
| **盘点收获** | 总结本节课所复习的内容。 | | | | |
| **板书设计** |  | | | | |
| **课后反思** |  | | | | |